

ERASMUS + HEY

FOSTERING DEMOCRACY IN
THE WAKE OF ATROCITY
(NORWAY)



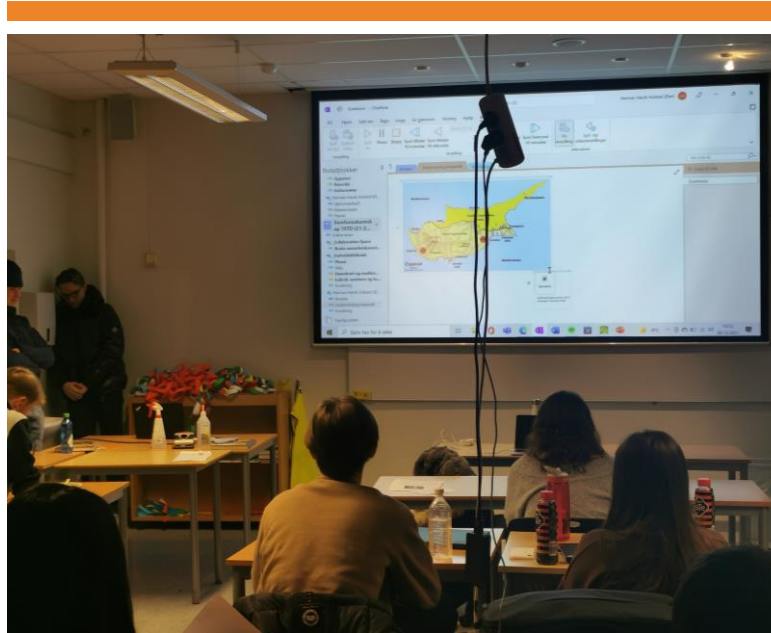
DAY 1

- After meeting with our hosts Martin Alexaksander Eivik and Margareth Kristine Iuell-Heitmann we were driven to upper-secondary school Greåker videregående.
- The day set off with a delicious breakfast prepared by Øystein S. Levinson's class of English language and culture.
- Students engaged teachers in entertaining games, during which the Norwegian language and culture were explored.



DAY 1

- Later in the day, Martin's students interviewed the visiting teachers on matters concerning their country's history. Our group was interviewed on the matter of Cyprus' division and whether we believe that Greek Cypriots and Turkish Cypriots can live unified together. This consisted an example of the PBL method.
- At a later stage, the students presented their findings in a form of a podcast or a PowerPoint presentation.
- The night ended with the viewing of the film 22 July





DAY 2

- The day started with a visit at Fredrikstad's local library.
- The Vice Mayor gave a brief presentation of Fredrikstad's history and its development throughout the centuries.
- Erik Lindbæk Kruse, a social worker, presented aspects of his role on preventative work against extremism and the integration of young people in Norway's society. We discussed matters concerning young people with conflicting background, extremist ideas, as well as matters of inclusivity and equality.





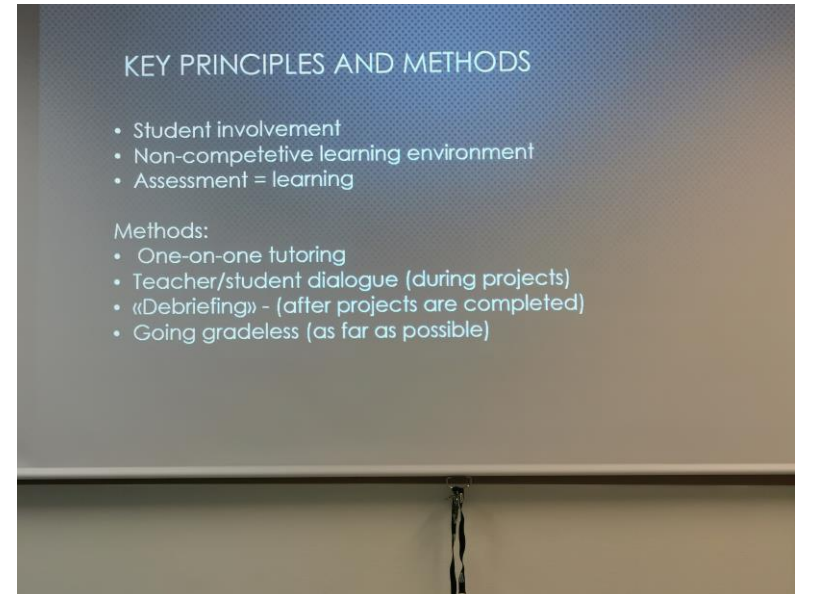
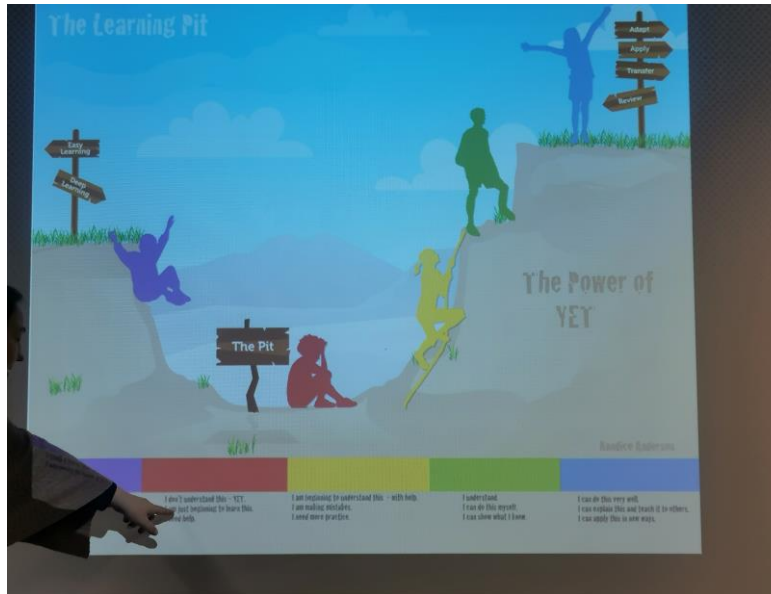
DAY 2

- In the afternoon, Lars Thoresen, a history teacher at Greåker, guided us to an exploration of the old town of Fredrikstad.
- The night ended with some of us attending the “Yule” concert at Fredrikstad Cathedral, where students of the school participated in a Christmas music concert.



DAY 3

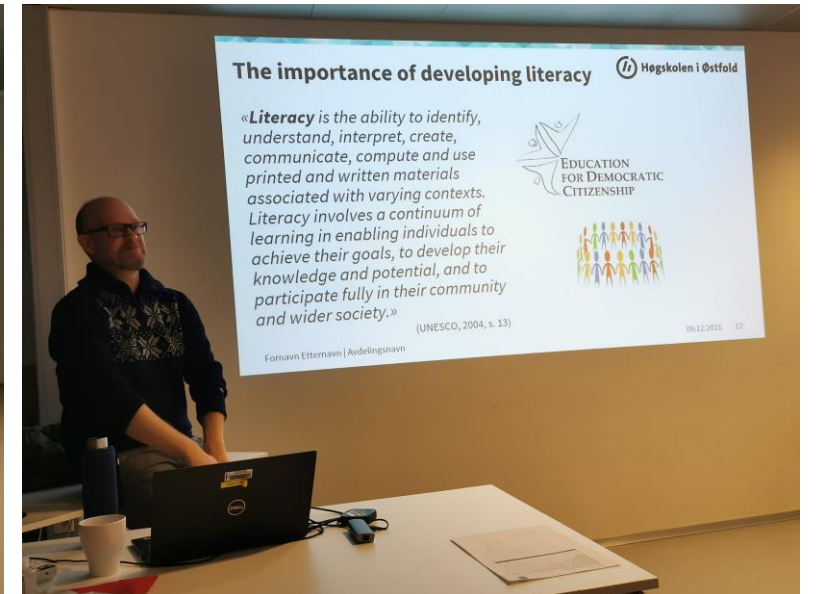
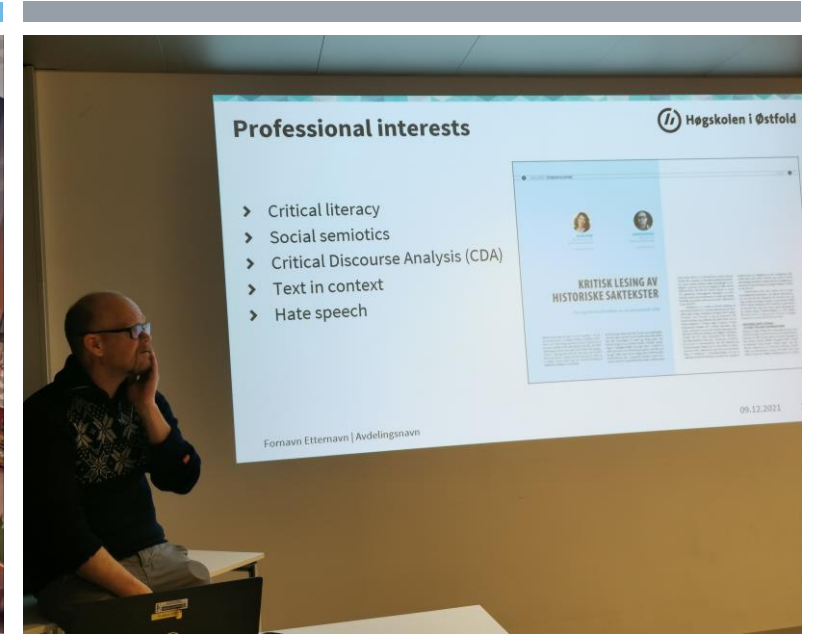
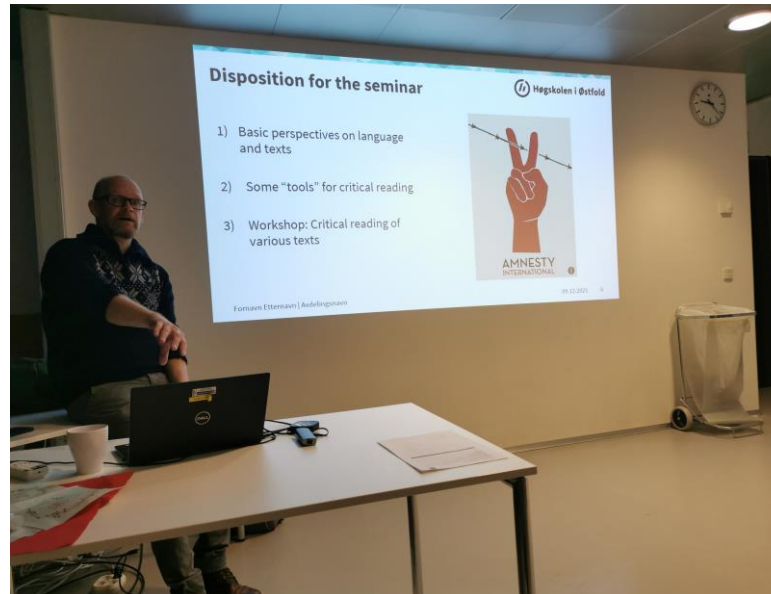
- The whole day was spent on campus, visiting various classes and engaging in on-going discussions. Simon F. Lerfald-Hansen welcomed us in his History/English lesson, where we interacted with his students in conversations promoting student-lead principles in teaching, that aim at encouraging students to become independent, critical thinkers.
- Janne Johansen delivered an inspirational workshop on innovative assessment methods, that consist the foundation of the new curricula in Norway. The emphasis on these methods is on the students' active involvement on their on-going, formative assessment.
- The day ended with a workshop on how to address controversial topics in a teaching environment, delivered by Željka Winkler and Simon F. Lerfald-Hansen.



DAY 4

Østfold University College, Halden:

- Professor Anders Eilertsen delivered a workshop on 'Critical reading, selective perspectives and some tools'. The emphasis of the workshop was on how students can be encouraged to become independent readers and interpret the author's intended message in news and advertisements.
- We visited professor Espen Wilber's classroom, which is a futuristic lab, equipped with the latest technological gadgets and tools, and it's getting ready to welcome pre-primary students on the University's grounds to experience learning through technology.





- The mobility ended with a visit at the July 22 memorial, where we walked in the area where the first explosion took place and visited the July 22 Centre. Here, our Norwegian partners shared some powerful and emotional experiences with us, explaining how their lives have been affected since the terrorist attack in 2011.



DAY 5

- The day ended on a happy note with some snowball fights at the outskirts of Oslo, where we visited the Rose Castle and admired a stunning outdoor exhibition. Here we explored Norway's history during World War II – 80 years after it was attacked in 1940. The exhibition aims at promoting the rules of democracy, the rule of law and humanism that were put out of force during that time.

